

MAHAJUBILEE TRAINING COLLEGE MULLOORKKARA, THRISSUR

Report On Teaching Learning Processes That Nurtures Creativity, Innovativeness, Intellectual and Thinking Skills, Empathy, Life Skills Among Students

Our college adopts innovative and learner centered approaches to ensure that the various skills needed for the current century is ingrained into each student teacher. At regular intervals the student teachers are given orientation classes and hands on training sessions in various fields like ICT, art and drama,etc with a view of making them aware of the techniques through which the classes can be made more effective. Innovations are brought in both class rooms teaching by adopting various strategies like brain storming, role play, discussions and debates rather than sticking to traditional lecture methods. The general and optional classes are ICT enabled with high speed internet and browsing facility for the staff and students. College authorities are keen in providing help both at personal and professional level giving impetus to personal quality enhancement by incorporating pious activities and also value education classes by resource persons in various fields. Workshops on various teaching aids and hands on activities are provided to enhance the skills of the student teachers and make use of it during internship and career. Extension activities of various kinds are incorporated like visit to nearby places of historical and cultural significance, special schools etc to have an experiential knowledge in the field.

MAHAJUBILEE TRAINING COLLEGE

MULLOOKARA - THRISSUR (DT.) Pin: 680 583



EDU 403:1 SUPW & WORKING WITH COMMUNITY

Year ..2020-2022.....

SemesterIV.....

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1. INTRODUCTION

As a part of B.Ed curriculum, EDU 403:1 associating with community, we have to produce some socially useful products from waste materials. Socially useful productive work is a purposive productive work and services related to the needs of the child and the community, which will be proved meaningful to the learner. Such work must not be performed mechanically but must include planning, analysis and detailed preparation, at every stage so that it is educational in essence. Adoption of improved tools and materials where available and the adoption of modern technique will lead to an appreciation of the needs of a progressive society based on technology. Students learn to work as a team and to work with skill. SUPW emphasizes the promotion of culture and creativity in school children, SUPW curriculum may also include pottery, clay modelling, paper-rangoli, wall decoration,

2. NEED AND SIGNIFICANCE

The present system of education is still predominantly bookish in character and generally irrelevant to the needs of the society. Gandhiji was against education leading to the search for white-collared jobs. He was of the opinion that if education is based on socially useful productive work, it could be an instrument for personality, development and social transformation. Socially useful productive work aims at developing harmonious development of the whole man in his body, mind, heart and spirit.

It bridges the gap between the life and education, education and work. It makes learning effective and useful. It correlates knowledge with craft and theory with practice. It may help to increase national productivity and to proper articulation between life and education. It enriches the personality of the child and helps him to develop his creative facilities and diverse abilities.

3. LEARNING OUTCOME

- Acquire the requisite competencies in planning and executing socially useful programmes.
- Develop social sensitivity and consciousness and their human sensibilities.
- Seek co-operation and support from local people
- Develop dignity of labour
- Produce products which is useful to society.
- Clean the premises of college and their own house in future
- Aims to help among the students the habit to work as a community.
encourage community thinking
- Help students to solve day to day problems with the community.

4. FOUR ITEMS PREPARED FOR SUPN

(i) Paper Weight

Materials required

- Talcom powder for moulding clay
- Mud ehirat (A traditional lamp)
- Mould it (Fevicryl clay) for making clay
- Black acrylic paint for painting the tortoise
- Carboard for flattening the clay
- Painting brushes for flattening
- Points to draw hexagons on its shell
- Glittering powder for a beautiful appearance
- Fabric glue for sticking it.

Method

We had sat optionwise for starting the work, they had already given us all the materials for making products such as paperweight and all. Teacher gave

INTRODUCTION

As part of BED curriculum we had to participate in an Art and drama workshop. To enhance the professional competency of student teachers Drama and Art in education is introduced as a part of the BED curriculum.

The workshop introduced the participants to the foundations and idea of creative drama in classroom by using different dramatic tools, experiences and discussion. The workshop aimed at equipping the participants with the tool of dramatic expression applicable to both the pedagogical purposes and to the preparation of performances (exhibition purposes), while also facilitating a perspective on the art of drama as complementary medium of education relevant for student- teachers, teachers and teacher-educators working in the field of school education.

The blend of drama, Art, and education has been there since the time Plato started his Academy. He believed that informing a student just about the concept is not enough, a good teacher has to induce the ability of critical thinking and the importance of value education in a student. Drama and theatre both are pivotal outlets for self-expression and using drama as a teaching tool, students are involved in every way, be it intellectually, physically, socially or emotionally. The use of drama and art in education leads to holistic learning, accelerates personality development and imparts students with crucial life skills, problem-solving skills, leadership, cooperation and collaboration.

LEARNING OUTCOME

On the successful completion of the course, the learners will be able to :-

- Develop awareness about art integrated education.
- Enhance creativity of students in classroom situations.
- Improve aesthetic sense.
- Integrated perception, reflection and expression.
- Enhance puppetry and mask drama in classroom situations.
- Develop skills of creating collage.
- Integrate various abilities by imparting art integrated education.
- Develop skills of creating collage works.
- Develop the skills for writing scripts of drama and telefilms.

PLANNING

As a part of BED curriculum our college planned to conduct a five day workshop on "Art and Drama in Education" It was decided to conduct from 05/01/2022 to 07/02/2022. The workshops were planned to be presided over by our principal Dr. Fr. Chacko Chinnamel. The workshop inauguration was set on January 6th. Mr. Subin A.A, Fr. Fijo Alleppadan, Mr. Aji Narayanan were the planned resource persons for our workshops.

The first day, 6th of January was planned to

1. INTRODUCTION

As a part of B.Ed Curriculum, we have to conduct a course on Edu 401. EPC-3 Critical understanding of ICT. It consists of three workshops namely digital text Book / e-resources, ICT Integration with Pedagogy, e-content development which should be conducted in five days.

ICT or Information and Communication Technology in education is the mode of education that use Information and Communication technology to support, enhance and optimise the delivery of Information. World wide research has shown that ICT can lead to an improved student learning and better teaching methods. The workshop makes us experts to make spread sheet as a tool for administration and support, producing e-documents and digital text book as tool for academic supports.

2. LEARNING OUTCOME

On the successful completion of the course, the learner will be able to:

- Focus on moving beyond computer literacy
- Develop Interpretation and adaptability skills
- Construct adequate and appropriate
- Simplify record keeping and information management in education administration
- Shift From an "Industrial Society" to a post Industrial Information Society"
- Adapt decentralized structures and processes
- Enhance Digital Public Education
- Learn experiences and new set of skills will be inculcated
- Utilize massive open online courses (MOOC)
- Facilitate training of facilitator
- Obtain cost reduction and time saving associated with information delivery and automating regular day to day tasks

