

**MAHAJUBILEE  
TRAINING COLLEGE**  
MULLOOKARA - THRISSUR (DT) 680 583.



Topic : EDU 102 - COURSE ON EPC 1 - LANGUAGE  
ACROSS CURRICULUM, READING AND REFLECTION ON TEXTS

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# EDU 102 COURSE ON EPC1

LANGUAGE ACROSS CURRICULUM -  
READING AND REFLECTING ON TEXTS

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# INTRODUCTION

EDU 102 EPC 1: Language Across Curriculum - Reading and Reflecting on Text, is a major practical course suggested by NCTE Curriculum Framework. The course enable the student-teacher to analyse the language of teacher, students and textbooks of different subjects. The course acts as a basis for B.Ed. students to increase their vocabulary, critical analysis, logical thinking, writing skills, etc. Simply, we can say that it enables the teacher trainees to enhance their capacities as readers and writers. The major aim of this course is to make student-teachers engaged with reading interactively individual and in small groups. The course offers opportunities to confront the use of language in different curricular contexts, including textbooks, classrooms and other formal and informal learning contexts.

It address different types of reading skills and strategies in learners. The course includes narrative texts, expository texts from diverse sources. Through this course, the learner is able to predict the context while reading and making questions and answers regarding that and able to summarize and present or convey to others. The ability to combine reading and writing to develop critical skills and make them respond to a text with one's own opinions and writing within the context of other's ideas. The course promotes on overall development in one skill. Combining reading and writing leads to the development of critical skills. Student-teachers will get opportunities to write with a sense of purpose and audience, through these tasks.

## LEARNING OUTCOMES

Student-teachers will be able to:

- develop reading capacity.
- develop the creative ability, logical ability, analytical power, thinking skill and reading skill.
- develop the methods and approaches about reading.
- know the measurement and evaluation of reading.
- understand the correlation among different subjects.
- know the diagnostic and remedial reading.
- be motivated to write on different topic and to be aware of difficulties on reading and writing.
- develop an interest in reading and writing.
- attain mastery over language through reading and writing.
- learn reflecting texts through reading.
- motivated for discussion in small groups.

- learn to care for books and to use reading and writing work done in the classroom.
- develop best qualities in a student-teacher from best reading and writing.
- bring essential changes in their lifestyle because of the best type of activities.
- read and respond to a variety of texts in different ways, may be personal, creative or critical.
- enhance their capabilities as readers and writers by becoming participants in the process of reading.
- comprehend and think reflectively.
- read critically and analyze course readings, ideas presented in the class and experiences in schools.
- understand the concept of reflective writing
- distinguish features of reflecting writing
- read, reflect and think critically: recognize the benefits of reflecting on developing teaching philosophy.
- know language features, word knowledge and content knowledge acquired through experience.