Based on the recommendations of NAAC peer team in 2009 and discussions among various stakeholders, the college has initiated many conscious post accreditation activities: -

***TEACHING AND LEARNING***

* Introduced new programmes viz., NET, SET, coaching.
* Introduced 4 add on courses and 10certificate courses as part of the curriculum enrichment.
* IQAC has formulated and implemented new mentoring and remedial policies.
* All class rooms in the college are Wi-Fi enabled facilitates e-learning.
* The college has its own MOODLE platform and the teachers extensively use google class rooms.
* Post Admissions Tests (PAT) are introduced to identify slow and advanced learners
* The college introduced an android application CamPulse to provide a digital platform to disseminate information.
* A good number of students got enrolled in MOOC courses.
* IQAC has revised its curriculum feedback form in 2018.
* The college has successfully implemented Walk with the Scholar Programme (WWS) and Student Support Programme (SSP).
* The college has effectively adopted Total Campus Solutions (TCS) as its MIS platform

***INFRASTRUCTURE AUGMENTATION AND LIBRARY***

* Construction of a new Administrative Block with a fully automated office system, Air conditioned Principal’s office, Vice Principal’s office, Manager’s room, Local Manager’s room, Conference hall with a seating capacity of 60, Council hall with seating capacity of 25, Dining hall, Guest House, VIP launch, Faculty Recreation Centre and three Server Rooms.
* The college library was automated with Integrated Learning Management System
* A Digital Library was opened to facilitate and use online resources like INFLIBNET, E-books and electronic databases
* A new archive section has been created with rare books, manuscripts and collections.
* New reprography centre for students and staff was created.
* As suggested by the NAAC peer team more reference books were added to the library. The library has a collection of 80262 books which include 967 rare books, 1846 reference books, 16 Braille books, etc
* Free-Wi-Fi is made available to students from two service providers
* Introduced Book donation Scheme

***STUDENT SUPPORT***

* *Transportation facility in collaboration with KSRTC*: College has introduced transportation facilities for students commuting from distant places in Collaboration with KSRTC (Kerala State Road Transport Corporation) owned by Govt. of Kerala
* *VET:*. Vocational training is given in apiculture and apitherapy, bonsai Making, culinary arts, driving (for female students), flower arrangement, jewellery making, LED bulb making, multimedia technics, newspaper making, radio recording and broadcasting, soap and detergent making, cloth carry bag and cloth carpet making, organic vegetable cultivation and organic farming.
* *Placements*- The number of students who got placement- 183 (2014-15), 171(2015-16), 105 (2016-17), 161 (2017-18), 171 (2018-19)
* *Merit day celebrations* to congratulate and motivate the best students with awards and recognitions
* *Special rooms and facilities for differently abled* in the campus (Wheel Chair, Ramps in all buildings)
* *Separate parking facilities* for boys/girls
* *Multipurpose Synthetic Court* opened
* *New Gents Toilet* Complex Introduction
* *Student Mobile App* Addition of Smart Classes (6 Nos)
* *Initiated student centric programmes* like Food Fest and Three Minutes to Fame
* *Best Library User Award*

***GOVERNANCE AND LEADERSHIP & HEALTHY PRACTICES***

* The IQAC and the departments organized 95 Faculty Development programmes and National Seminars during 2018-19.
* Online Feedback System introduced
* Performance Appraisal System for teaching and non-teaching staff
* Initiated Teacher Performance Record (TPR)
* Alumni Association is registered as suggested by NAAC Peer Team
* Participated in Haritha Keralam Mission of Government of Kerala to promote organic farming and waste management in Mulloorkkara Panchayat.
* A new initiative of community engagement to help the local community
* Digi Campus: It enhances digital infrastructure of the campus to promote online learning